



#YALILEARNS



**YALILearns Session
Facilitation Guide**

STOP. REFLECT. VERIFY.

Your Guide to Facilitating a Session About Media Literacy

This facilitation guide will help you and your peers to better identify and stop the spread of misinformation. With the YALI Network Video Vignette Series, “Stop. Reflect. Verify.” available at yali.state.gov/video-vignettes, this guide will help you to not only recognize misinformation when you see it but also build your skills as a smart media consumer.

Total Time: 70 Minutes

Before Your Session

- Print out five to 10 copies of the attached group activity questions to distribute at your session, depending on your number of attendees.

Introduce Yourself (3 minutes)

- Thank your participants for joining and introduce yourself. Be sure to mention that you are an interested YALI Network member who wants to start an important conversation about media literacy.
- Briefly share why you are interested in this topic and chose to organize a community dialogue on identifying and stopping misinformation.

Icebreaker: Three Statements (5 minutes)

- Ask your audience to break up into pairs.
- Have each participant write down three statements about themselves. One of the statements must be false.
- Then, have each participant share their statements with their partner, challenging their partner to guess which statement is incorrect.
- This is a good activity to get to know one another and see firsthand how easy it is to create and spread misinformation.



Watch: [Video 1: “Stop”](#) and [Video 2: “Reflect”](#) (5 minutes)**Group Discussion (15 Minutes)**

After screening the first two videos in this series, “Stop” and “Reflect,” ask participants to reflect on the clips and discuss the following:

- What is one fact about yourself?
- What is one opinion that you have (for example, your favorite food, sport, book)?
- How can you tell the difference between fact and opinion when reading information?
- When you share articles online, how do you differentiate between the different types of information?
- What makes an article exciting to share?

After screening the first two videos in this series, “Stop” and “Reflect,” ask participants to reflect on the clips and discuss the following:

- Are multiple voices and viewpoints represented?
- Are the voices credible?
- What is the evidence and is it verifiable on other channels or websites?

Watch: [Video 3: “Verify”](#) (2 minutes)**Group Discussion (15 minutes)**

After screening the third video in this series, “Verify,” invite your participants to share their thoughts on the following:

- Can you recall a piece of information that was shared with you via social media that you found out was false? Did you share it?
- What aspects of the information could have alerted you to the fact that it was false?
- Was it from someone you trusted?
- Did you let them know it was false?
- What will you do next time before sharing new information?

Remind participants to take the following steps to verify the accuracy of a source:

- Don’t be misled by a flashy or shocking headline.
- Read the story that accompanies the headline.
- Check that the story includes the author’s name, date and organization.
- Use a fact-checking resource, such as an online resource or information specialist at a library.
- Remember that misspellings and grammatical errors are usually a sign that something is not from a professional source.



Group Activity: Putting the Consumer's Questions to Work (20 minutes)

- Divide participants into groups of three to five people.
- Have each small group find one source of information on a topic that they are interested in. This could be a website, article (online or print), book, video clip, photo, etc.
- Ask each group to work together to answer the questions in the attached sheet for their information source.
- After each group has completed the activity, come back together as a larger group and have each small group present their findings.

Wrapup (5 Minutes)

- Thank participants for attending and briefly restate the importance of media literacy.
- Encourage participants to sign up for the YALI Network at yali.state.gov.

